

# **¡Bienvenido a la clase de español I!**

Candidates: Students in grade 9, 10, 11, and 12

**Prerequisites:** none

**Credits:** 1 high school credit

**Location:** Room 313

**Instructor:** Sra. Judy Ward

**Phone:** (920) 532-5333 ext 5011

**E-mail:** [ward@wrightstown.k12.wi.us](mailto:ward@wrightstown.k12.wi.us)

**Website:** [www.wrightstown.k12.wi.us](http://www.wrightstown.k12.wi.us) – Search Staff for Judy Ward

## **Course Description:**

This course is designed to help students become effective Spanish speakers, listeners, readers, and writers. Students will not only learn vocabulary and grammar, but also culture through a wide variety of activities.

**Text:** *¡Exprésate!* – Holt, Rinehart and Winston

## **Required Supplies:**

3 ring binder (1")	loose-leaf paper
pens and pencils	eraser
folder	notebook

## **Course Requirements:**

It is essential that you **ATTEND** all class periods (unless you have an excused absence due to illness), **PARTICIPATE** in class discussions, **DO** the required assignments and projects, and **STUDY** for quizzes and tests.

Remember: What you get out of this class greatly depends on the effort that you put into this class!

## **Timetable:**

1<sup>st</sup> semester: we will be covering chapters 1-5

2<sup>nd</sup> semester: we will be covering chapters 6-10

## Letter Grades:

Your **quarter** grade will be based upon total points earned on homework, quizzes, tests and projects.

The grading scale is as follows:

A	94-100%	C	77-79%
A-	92-93	C-	74-76
B+	89-91	D+	71-73
B	86-88	D	68-70
B-	83-85	D-	65-67
C+	80-82	F	64 and below

Your **semester** letter grade is 45% of your 1<sup>st</sup> quarter grade, 45% of your 2<sup>nd</sup> quarter grade, and 10% of your semester test grade.

## Materials to be brought each day:

1. textbook, vocabulary and grammar workbook
2. pen and pencil
3. notebook and binder specifically for Spanish
4. folder specifically for Spanish
5. loose-leaf paper

## Homework:

Students are expected to spend **10 minutes per day studying Spanish** outside of assigned homework. Homework will be assigned daily. If absent **you** need to see me to make up missed assignments or quizzes/tests promptly. Ask me or another student for the assignments. You can leave a message in the office for assignments to be sent home with a sibling/friend the day you are absent. (You would still have an extra day to complete it, but you would not be behind when you come back.) You can also use the website to access homework and test/quiz information. Missing assignments are counted as 0 points.

**Missing work is your responsibility!**

## Las reglas

❖ **Respect Yourself!** No cheating on anything! Cheating greatly damages both your grade and our relationship. It will also count as a violation of the Academic Integrity Policy.

❖ **Respect Others.**

\*Use Attentive Listening

\*Practice mutual respect and respect school property. No food or gum in classroom and hands off the art tools and supplies!

\*Appreciation/No put-downs

\*Right to Pass/Right to Participate

❖ **Be Prepared.** Be in your seat with all supplies ready to begin class when the bell rings. Homework should be completed before class. Use the bathroom in between classes.

❖ **Do Your Best!** It's the only way you can reach your potential!

**Las expectativas de la clase**

1. This class is designed for 100% learning time.
2. Assignments are to be completed **before** class begins. **Late homework will be accepted up to 5 class days after the assignment is due or it remains a 0.**
3. Textbooks **must** be covered **at all times!! You** will be held **accountable for damage** to textbooks and workbooks.
4. If you are absent, it is **your** responsibility to make-up any homework, quiz or test that you missed. If you have a pre-excused absence, it is **your** responsibility to complete and turn in the work **before** you go.
5. Because of differences in educational needs, at times, students will have different educational experiences all working towards the same target. Students will not always be doing the same activity/project/homework assignment based upon ability levels, learning styles or interests. Be aware that this is an effort to give each student the most appropriate educational experience in this class.

This is going to be an exciting and fun year. Please do not hesitate to stop in for extra help or to talk. I am available at the high school before school and during 1<sup>st</sup> and 2<sup>nd</sup> lunch 5<sup>th</sup> hour to help you. I can be reached at the middle school in the afternoon and after school. I am looking forward to learning with you!

Señora Ward

Print student name: \_\_\_\_\_

I have read the Syllabus for Spanish I class with Mrs. Ward as an instructor. I understand how the grading system works and Mrs. Ward's expectations for learning in her class.

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Student

Date

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Parent/Guardian

Date

Print student name: \_\_\_\_\_

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