

INDEPENDENT READING PLAN

Mrs. Riske

REQUIREMENTS:

1. Two books quarterly-

- **1 teacher genre choice** <200 pages>
 - Complete a brochure to “advertise your novel.
 - Present brochures during read around (1st Q) or by book talk (2nd–4th Q)
 - Read around will be held Friday, October 7th
 - Book Talk due dates:
 - Q2 – Friday, December 23rd
 - Q3 – Friday, March 2nd
 - Q4 – Friday, April 27th
- **1 student choice** <200 pages>
 - Complete a “One Pager”
 - Due dates:
 - Q1 – Wednesday, October 26th
 - Q2 – Friday, January 13th
 - Q3 – Friday, March 16th
 - Q4 – Friday, May 18th

2. Reading Response

- Due once a week
- Topics can be found on the “Reading Response Prompt” sheet
- Should be about 10 sentences long (which should take 5-10 minutes to complete)
- Turned in on Wednesdays

GENRE TYPES:

FICTION

1st Quarter:

- Realistic Fiction: using made-up characters but could happen in real life
- Historical Fiction: takes place during a certain period in history, often using a real setting but fictional characters

2nd Quarter:

- Mystery: a suspenseful story about a puzzling event that doesn't get solved until the end of the story
- Fantasy: includes elements that are impossible such as talking animals or magical powers
- Science Fiction: type of fantasy that uses science and technology

4th Quarter:

- Traditional Literature: passed down from one group in history to another
folktales, legends, fables, fairy tales, tall tales, myths

NONFICTION

3rd Quarter:

- Informational: provide facts about a variety of topics
- Biography: a real person's life written by another person
- Autobiography: a real person's life written by that person

BOTH/OTHER

4th Quarter:

- Poetry: written to create a response of thought and feeling; often includes rhyme and rhythm
- Plays: includes the perspective of all characters, told using a narrator, and also includes stage directions

READING RESPONSE SETUP

Your name
Reading Response #
Title of your book
"your choice" or specific genre
Your current page number

- On a HALF sheet of paper with no “edgies”
- Start with a *general* statement (topic sentence) that answers the prompt. **DON'T BE TOO SPECIFIC!!**
- Next, give details. Be sure to include examples from the story to support your writing.
- Make sure you use complete sentences at all time.
- End with a conclusion sentence that wraps it all up.
- If you switch topics halfway through, start a new paragraph with a new topic sentence.