



## Wrightstown Community Schools Fall 2020

*'Excellence in Student Achievement by providing a Quality Education for All'.....*

Schools are critical to child and adolescent development and well-being. They provide our children and adolescents with academic instruction, social and emotional support, safety, nutrition, intervention for students with differing learning and language needs, mental health care, access to technology, physical activity, opportunities to explore interests in music and art, and participation in athletics and co-curricular experiences.

As we focus on the vision and mission of the Wrightstown Community School District, we are working to put together a plan to return to school in the fall that uses the best information available, focuses on balancing the differing needs and opinions of stakeholders, and manages the risk factors of COVID-19.

Please watch for more information over the next several weeks as we refine the reopening plan. Thank you for your flexibility, patience, and understanding as we continue to navigate these uncharted waters!



## Guiding Principles

- ❖ Caring for the physical **safety and health** of our students and staff
- ❖ Recognizing the importance of **relationships** and the **social-emotional and mental health needs** of students and staff
- ❖ Maintaining a focus on a **quality education** for all students , whether learning is occurring in person, remotely, or a blend of those formats
- ❖ Designing **schedules and spaces** that reflect the protocols for learning, health, and safety
- ❖ Ensuring **flexibility** in planning given the fluid nature of the situation
- ❖ Gathering **feedback** from key stakeholders on plans
- ❖ **Communicating** regularly to stakeholders



## Collaboration with Others

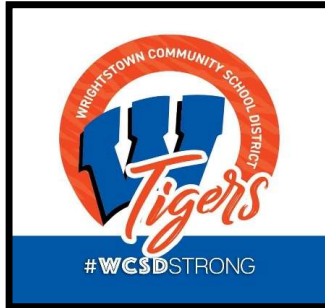
- Input from local medical experts: Bellin, Prevea, Aurora, ThedaCare
- Wisconsin Department of Health Services (DHS)
- Centers for Disease Control and Prevention (CDC)
- American Academy of Pediatrics
- County Health Departments: Brown, Outagamie, Winnebago, Calumet
- City Health Departments: DePere, Appleton, Menasha
- Wisconsin Department of Public Instruction (DPI) Forward Plan
- Brown County Superintendents and Business Leaders from Greater Green Bay Area Chamber of Commerce Partners in Education
- Outagamie County Superintendents



## Parent Stakeholder Feedback

- 85% of Responses Strongly Support or Support In-Person Learning in Fall
- 35% of Responses Strongly Support or Support a Blend of In-Person and Virtual Learning in Fall
- 16% of Responses Strongly Support or Support Virtual Learning in Fall
  
- 95% of Responses are Comfortable or Somewhat Comfortable with Sending Their Child for Face-to-Face Instruction in Fall
  
- 80% of Responses are Comfortable or Somewhat Comfortable with Having Their Child Ride the School Bus to School in Fall

*664 Survey Responses (84% of 788 District Families)*



## Health and Safety

### Physical Spaces for Health and Safety

- Continued daily cleaning and additional weekly deep cleaning and sanitizing
- Increased placement and encouraged use of hand sanitizer
- Plexiglas barriers in public spaces
- Removing furniture and equipment to create as much physical distance between students as possible
- Bottle filling only at water fountains



## Health and Safety

### Healthy Practices

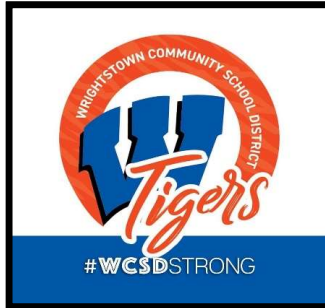
- Daily COVID symptom screening for staff
- Self-screening and reporting process for students and parents
- Increased daily and weekly cleaning and disinfecting protocols
- Use of individual supplies only; no shared, communal supplies
- Limited use of shared community spaces (gym, library, cafeteria)



# Health and Safety

## Operations for Health and Safety

- Limited non-essential visitors to buildings
- Limited field trips and large group gatherings
- Face coverings for all adults required
- To keep Wrightstown Community Schools open, face coverings for students Kindergarten-Grade 12 are **highly recommended**.
  - Face masks are an effective way to reduce transmission from individuals who are infectious, even when they do not have symptoms; some studies document a reduction in rate of transmission of up to 60%.



## Relationships and Social Emotional Learning Needs

- Supporting students' relationships with teachers and peers has important, positive and long-lasting implications for both students' academic and social development. Students with strong connections to teachers show more engagement in learning, demonstrate more emotional stability, behave better in class, and achieve at higher levels academically.
- It is crucial for our students and staff to feel connected to a supportive community to help support their well-being.
- Staff also need to build and maintain relationships with one another that allows for collaboration, idea sharing, and emotional support during this unprecedented time.
- The goal will be to focus on social and emotional health for students and staff during the first week of school and introduce students to health and safety protocols to create welcoming and inviting environments.





## Quality Instruction

- Quality instruction engages students' interest, critical thinking, and learning in a meaningful way. It makes students become curious and excited about what they are doing and consequently enabling them to discover learning and take ownership of their own education.
- The importance of in-person learning and quality instruction is well-documented; there is already evidence of the negative impacts on children because of school closures in the spring 2020.
- In-person learning is a highly effective way to learn knowledge and skills because it often combines different ways of learning including writing, reading, discussion, presentations, projects, group work, film clips, demonstration, and practice in partnership with real-time communication and feedback on learning.
- In-person learning allows staff to effectively meet the differing needs and abilities for students receiving English Language (EL) learning strategies, Intervention (RtI) support in reading and math, and Special Education services.



## Flexibility

Plans have been developed to allow for response to recommendations and changing pandemic situations. Please understand these plans are **subject to change** based on the latest information from the CDC; DPI; and State, County, and Local Health Departments.

We will continue to monitor and assess the current situation, pivot when needed, and adjust when deemed appropriate.



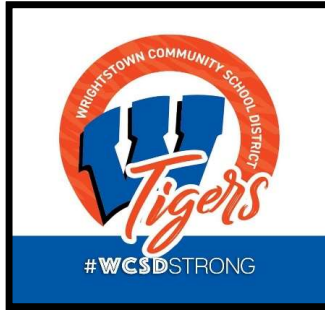
## Instructional Design at WES

- Instruction will be provided face-to-face at school for all K-4 students five days per week; 4K will attend school in person using a two-day-a-week schedule
- Creating cohort groups of students who will remain together throughout the day to minimize crossover among children and adults within the school
- Encore classes will be conducted in the regular classrooms or outside.
- Staff and students will practice operational health and safety procedures to reduce the spread of COVID-19.
- Staff will wear face coverings and students in Kindergarten – Grade 4 are highly recommended to wear face coverings to minimize the spread of COVID-19.
- A staff advisory committee will be established to determine final details and planning for implementation.



## Instructional Design at WMS

- Instruction provided face-to-face at school for all 5-8 students five days per week
- Creating cohort groups of students who will remain together throughout the day to minimize crossover among children and adults within the school
- Content area teachers will rotate classrooms as opposed to students rotating classrooms
- Encore classes will be conducted in the regular classrooms or outside
- Staff and students will practice operational health and safety procedures to reduce the spread of COVID-19
- Staff will wear face coverings and all students are highly recommended to wear face coverings to minimize the spread of COVID-19
- A staff advisory committee will be established to determine final details and planning for implementation



## Instructional Design at WHS

- Because of the challenges related to creating cohort groups and limit large numbers of students in small spaces (hallway passing time), **WHS will start the school year with a blended version of face-to-face instruction at WHS and distance learning at home.**
- Students will attend school physically two days a week and attend school virtually three days a week. Students will attend school physically Monday/Thursday or Tuesday/Friday.
- Staff will wear face coverings and all students are highly recommended to wear face coverings to minimize the spread of COVID-19
- School will be open on Wednesday for small group student meetings, hands-on learning labs, intervention for students in need of support, and staff collaboration for teaching in two platforms (virtual and face-to-face)
- The distance learning will be a combination of real-time class attendance, video instruction, and paper-pencil activities. Students will be provided Chromebooks for distance learning. Grading practices will return to the letter grade systems used prior to Spring 2020.
- Teachers will identify and accommodate students struggling to engage in the distance learning.
- **If a county or state-wide mask ordinance is approved or a decision is made locally to require masks for all students,** WHS will start the school year with face-to-face instruction for all students five days per week.
- A staff advisory committee will be established to determine final details and planning for implementation.



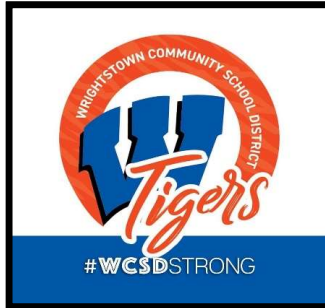
## Transportation

- Buses will be disinfected following each route with special attention to high touch areas.
- Students will use hand sanitizer when they board the bus and again when they exit the bus.
- Bus drivers will wear a face mask.
- Students are **highly encouraged** to wear a face mask when riding the bus.
- Siblings will sit with each other to minimize contact with others
- Parents will register for busing and opt-in to school district-provided transportation.



## Food Service

- Breakfast and lunch will be served directly in the classroom in grades 4K-4.
- Cafeteria pick up of breakfast and lunch with students returning to their classroom for grades 5-8.
- Breakfast and lunch will be served in the cafeteria for grades 9-12 with tables offering physical distancing for students.
- Food service staff will wear face coverings; food is prepackaged in kitchens; hand washing and sanitizing for all students before and after eating; physical distancing to the best of our ability.

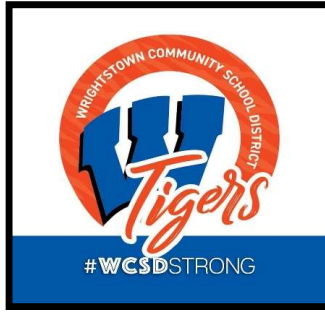


## Schedules and Spaces

Fall Re-Opening Strategies will focus on:

- Creating **physical distancing** to the extent possible
- Creating **cohort groups** as feasible
- Emphasizing good **hand hygiene** and sanitizing
- Stressing **cleaning and disinfecting** protocols
- **Monitoring health** and symptoms for staff and students
- Highlighting the **value of face coverings**
- **Limiting large group** activities
- **Limited outside** organizations and club access to the facilities





## Feedback from Stakeholders

**Please contact for following District COVID-19 Back-to-School Planning Team members with questions or concerns:**

- Carla Buboltz, District Administrator, [buboltz@wrightstown.k12.wi.us](mailto:buboltz@wrightstown.k12.wi.us), (920)532-5551
- Caroline Mihalski, Director of Pupil Services, [mihalski@wrightstown.k12.wi.us](mailto:mihalski@wrightstown.k12.wi.us), (920)532-0525
- Jennifer Tilot, Food Service Director, [tilot@wrightstown.k12.wi.us](mailto:tilot@wrightstown.k12.wi.us), (920)532-0525
- Russ Bowers, Building and Grounds Director, [bowers@wrightstown.k12.wi.us](mailto:bowers@wrightstown.k12.wi.us), (920)532-5551
- Scott Thompson, High School Principal, [thompson@wrightstown.k12.wi.us](mailto:thompson@wrightstown.k12.wi.us), (920)532-0525
- Craig Haese, Activities Director, [haesec@wrightstown.k12.wi.us](mailto:haesec@wrightstown.k12.wi.us), (920)532-0525
- Bob Caelwaerts, Middle School Principal, [caelwaerts@wrightstown.k12.wi.us](mailto:caelwaerts@wrightstown.k12.wi.us), (920)532-5553
- Sarah Nelson, Elementary School Principal, [nelson@wrightstown.k12.wi.us](mailto:nelson@wrightstown.k12.wi.us), (920)532-4818



## Communication to Stakeholders

- Regular updates to staff, families, and community using the most up-to-date information possible with a focus on communication that is thoughtful, thorough and consistent
- Updates will be provided on the Wrightstown website at [www.wrightstown.k12.wi.us](http://www.wrightstown.k12.wi.us) and via parent email