

2019-2020 District Goals Wrightstown Community Schools

Student Achievement				
Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
District-wide, students will make expected annual growth as defined by standardized and district level assessments in reading and math	<ul style="list-style-type: none"> Board Data Retreat to determine district strengths, weaknesses, opportunities and challenges 	<ul style="list-style-type: none"> Data digs with Building Leadership Teams, District Curriculum Council, and ELA and Math curriculum teams 		
Assess curriculum and program offerings as they support overall student achievement <ul style="list-style-type: none"> 2019-2020: Art, Business Education, Science, Language Arts, Mathematics 2020-2021: Physical Education, Guidance, Social Studies, Science 2021-2022: Technical Education, Agricultural Science, 4K Early Learning Standards; Music; Guidance 2022-2023: Science, Spanish, Language Arts, Mathematics 	<ul style="list-style-type: none"> Continue to meet quarterly with District Curriculum Council to support on-going review, selection, development, and implementation of the instructional program for the school district 		<ul style="list-style-type: none"> Meet with art, business education, and science curriculum teams to determine program strengths, weakness, opportunities and challenges 	
Embed into practice and monitor implementation and fidelity of ACP processes and products in Grades 5-12		<ul style="list-style-type: none"> Maintain ACP Leadership Team to guide process and product development 	<ul style="list-style-type: none"> Organize and visit area businesses to inform staff of availability of career opportunities in the community 	
Monitor implementation of Mental Health Grant				

Professional Development

Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
Monitor and provide support for the transition to new Elementary and Middle School Principals and High School Assistant Principal and Activities Director				
Provide consistent, on-going professional development in the areas of Academic and Career Planning; Student and Staff Safety; Student and Parent Engagement; Building Relationships; and Building Climate and Culture within teams				

Facilities

Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
Assess infrastructure needs in the district and determine timelines for addressing highest priority needs	<ul style="list-style-type: none"> • Investigate feasibility of a Spring 2020 Referendum • Conduct community focus groups on facility needs 			
Monitor activity, policies and procedures related to the Student and Community Wellness Center				

Board / District Effectiveness

Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
Inform board members of opportunities and workshops related to board development	<ul style="list-style-type: none"> • Read and discuss <i>'The School Board Members Guidebook'</i> 			
Monitor community engagement and implementation of #WCSDDStrong				
Implement Priority Policies				