



PROJECT PROGRESS REPORT

AUGUST 2020

WHAT'S NEW?

Meetings with Bray Architects and District leadership continue as the team focuses on the development of interior details. Bray is working through solutions to various interior challenges within the existing elementary building, such as ensuring enough cubby space for second floor classrooms. The team has also reviewed exterior design concepts for the proposed additions at the elementary and middle schools.

The plumbing, heating/cooling, and electrical engineers met with the District's building and grounds staff to review project scope and goals for system operations. Much of the existing heating, ventilation, and cooling equipment within the elementary and the middle school will be replaced as part of this project.

WHAT'S NEXT?

- The Bray design team will begin meeting with individual staff members and departments to discuss specific goals for each space.
- With floor plans nearing completion, interior design concepts will be implemented into the interior spaces. The building's theme will echo the core values of the District.
- The District will be working with contractors to develop a plan and schedule for the environmental remediation required at the elementary and middle schools.

QUESTIONS? CONTACT:

Carla Buboltz, Superintendent
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920.532.5551

Planning & Design Highlights

- The exterior design of the elementary school continues to be refined. The design goal is to create a building that compliments the existing architecture while giving our youngest learners an inviting learning environment.
- For the middle school addition, the design team is working towards a design that blends the addition with the existing architecture while also calling attention to the new building entrance.
- Using a three-dimensional visioning tool, the District has been able to see the progress of the building designs at each meeting.



Conceptual New East Entry of Middle School



Conceptual South Cafeteria Entrance of Middle School



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CONCEPTUAL ELEMENTARY RENDERINGS



Conceptual Southwest Aerial View of the New Elementary Addition



Conceptual Northwest Aerial View of the Existing and New Elementary Addition

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