

Name: _____ Gender: _____ Grad Year: _____ Today's Date: _____

Teacher: _____ Subject: _____ Required Course: Yes No

Brief Statement of Concern: _____

Receives Learning Support: Yes No

Differentiation/Accommodations

Record date differentiation/accommodation started.

Lesson Presentation:

- _____ Check understanding of directions
- _____ Use variety of activities in lesson
- _____ Break into shorter instructional segments
- _____ Provide support outside of class time
- _____ Use multiple modalities/learning styles
- _____ Pairing students to check work
- _____ Provide peer tutoring
- _____ Student tape-record lesson
- _____ Student reviews key points orally

Environment:

- _____ Seated near instructor
- _____ Seated near role model
- _____ Standing near when giving directions
- _____ Increase distance between students
- _____ Limit distracting stimuli

Assignments

- _____ Simplify complex instructions
- _____ Allow extra time for task
- _____ Typed /computer printed

Assessments

- _____ Provide extra time

Organization

- _____ Peer assistance
- _____ Extra books at home
- _____ Weekly e-mail reports
- _____ Planner Checks

Behaviors:

- _____ Provide positive reinforcement
- _____ Talk privately to student
- _____ Consistency in consequences
- _____ Nonverbal cues to stay on task
- _____ Planned ignoring
- _____ Change seating
- _____ Use of isolated study area

Other:

Please date and briefly describe.
