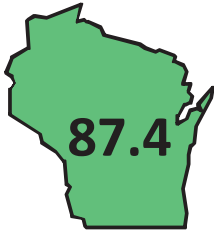




# Wrightstown Community

## District Report Card | 2016-17 | Summary

### Overall Score



**Significantly Exceeds Expectations**

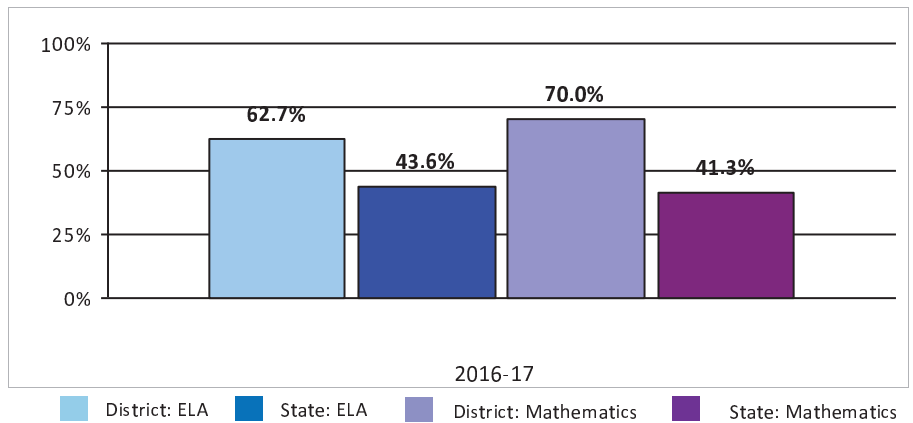
Overall Accountability Ratings	Score
<b>Significantly Exceeds Expectations</b>	<b>83-100</b> ★★★★★
<b>Exceeds Expectations</b>	<b>73-82.9</b> ★★★★☆
<b>Meets Expectations</b>	<b>63-72.9</b> ★★★☆☆
<b>Meets Few Expectations</b>	<b>53-62.9</b> ★★☆☆☆
<b>Fails to Meet Expectations</b>	<b>0-52.9</b> ★☆☆☆☆

Priority Areas	District Score	Max Score	State Score	Max Score
<b>Student Achievement</b>	<b>91.3/100</b>		<b>66.7/100</b>	
English Language Arts (ELA) Achievement	44.7/50		34.3/50	
Mathematics Achievement	46.6/50		32.4/50	
<b>District Growth</b>	<b>83.2/100</b>		<b>66.0/100</b>	
English Language Arts (ELA) Growth	37.8/50		33.0/50	
Mathematics Growth	45.4/50		33.0/50	
<b>Closing Gaps</b>	<b>75.1/100</b>		<b>61.7/100</b>	
English Language Arts (ELA) Achievement Gaps	36.5/50		17.3/25	
Mathematics Achievement Gaps	38.6/50		16.8/25	
Graduation Rate Gaps	NA/NA		27.6/50	
<b>On-Track and Postsecondary Readiness</b>	<b>96.4/100</b>		<b>86.5/100</b>	
Graduation Rate	38.6/40		36.4/40	
Attendance Rate	39.0/40		37.1/40	
3rd Grade English Language Arts (ELA) Achievement	9.2/10		7.0/10	
8th Grade Mathematics Achievement	9.6/10		6.0/10	

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)  
**State proficiency is for all tested grades: 3-8 and 11**



#### District Information

Grades	K4-12
Enrollment	1,340
Within District Mobility	0.0%
Between District Mobility	1.4%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.7%
Asian	0.8%
Black or African American	0.6%
Hispanic/Latino	7.4%
Native Hawaiian or Other Pacific Islander	0.4%
White	88.0%
Two or More Races	2.0%
<i>Student Groups</i>	
Students with Disabilities	9.3%
Economically Disadvantaged	18.8%
Limited English Proficient	4.4%

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>