

Wrightstown Schools Significantly Exceed Expectations on State Report Cards

The Wrightstown Community School District is excited to announce that it earned 5 stars, the maximum stars available, on state report cards from the Wisconsin Department of Public Instruction, issued for the 2015-16 school year. Based on this star rating, the Wrightstown Community School District is in the Significantly Exceeds Expectations category for educating students. Only 54 of the 424 school districts in the state of Wisconsin earned this distinction!

In addition to the district success, all three district public schools, Wrightstown Elementary School, Wrightstown Middle School, and Wrightstown High School also individually earned 5 stars on the state report cards earning them the distinction of Significantly Exceeds Expectations for educating students.

Report cards are issued based on four priority areas: student achievement in English language arts and mathematics, student growth in academic areas, closing gaps in achievement between student populations, and measures of readiness for graduation and postsecondary success. The school district and the individual schools scored highest in the areas of student academic growth from year-to-year and students being on-track for graduation and readiness for postsecondary college or careers.

"We have a lot of great things going on in our schools every day for students. This is one indicator of our success as a district and as individual schools. In addition to the report cards, senior exit surveys illustrate that our students feel safe and connected with their peers and with the schools; they feel prepared when they graduate; and they are proud to be a Wrightstown graduate. Wrightstown Middle School has been recognized twice in the last three years as a DPI School of Recognition for their commitment to student learning. Our elementary students made huge gains in reading and math, along with their focus on sustaining a climate of respect, responsibility, and acceptance. All of these are indicators of our work toward providing a quality education for every student and focusing on excellence in overall student achievement," stated Carla Buboltz, District Administrator.

The 2015-16 report cards underwent major changes that were part of Wisconsin Act 55, the 2015-17 state budget. Those changes include variable weighting to address the impacts of poverty on student achievement, a new model for measuring student growth based on value-added methodology developed by the University of Wisconsin- Madison, and the legislative requirement to change from the Badger Exam offered through the Smarter Balanced Assessment Consortium to the Forward Exam. Because report cards rely on multiple years of data, the 2015-16 report cards are based on one year each of Badger and Forward exams for grades three through eight and the ACT Plus Writing as well as Dynamic Learning Maps assessments in grades three through eight and grade 11. The third year of data came from the Wisconsin Knowledge and Concepts Exam and Wisconsin Alternate Assessment for Students with Disabilities.

"We are proud of our students and their commitment to learning. We are thankful for the dedication and commitment of parents, board members, teachers, staff, administrators, and all district employees in focusing on student success. Together, we are making a difference for the students in the Wrightstown Community School District."

NOTE: Report cards can be found on the Department of Public Instruction's Office of Accountability [School](#)