

2017-2018 District Goals Wrightstown Community Schools

Student Achievement				
Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
<p>District-wide, students will make expected annual growth as defined by standardized and district level assessments in reading and math</p>	<ul style="list-style-type: none"> Board Data Retreat to determine district strengths, weaknesses, opportunities and challenges 	<ul style="list-style-type: none"> Data digs with Building Leadership Teams and ELA and Math curriculum teams 		
<p>Assess curriculum and program offerings as they support overall student achievement</p> <ul style="list-style-type: none"> 2017-2018: Technical Education, Agricultural Science, 4K Early Learning Standards; Music; Guidance 2018-2019: Science, Spanish, Language Arts, Mathematics 2019-2020: Art, Business Education, Science, Language Arts, Mathematics 2021-2022: Physical Education, Guidance, Social Studies, Science 			<ul style="list-style-type: none"> Meet with curriculum teams to determine program strengths, weakness, opportunities and challenges 	
<p>Investigate, define, and communicate to key stakeholders what it means to be career and college ready in Grades 5-12</p>	<ul style="list-style-type: none"> Approve Board Policy 	<ul style="list-style-type: none"> Establish ACP Leadership Team to guide process and product development 		

Professional Development

Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
Monitor and provide support for the transition to a new business manager				
Provide consistent, on-going professional development in the areas of Academic and Career Planning, WISEdash and Use of Student Data, Proactively Monitoring Student Behavior; and Creating Trauma Sensitive Classrooms				

Facilities

Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
Assess infrastructure needs in the district and determine timelines for addressing highest priority needs				
Investigate, generate, and implement policies and procedures related to the Student and Community Wellness Center	<ul style="list-style-type: none"> • Establish Fund 80 			

Board / District Effectiveness

Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
Inform board members of opportunities and workshops related to board development	<ul style="list-style-type: none"> • Read and discuss 'The First 60 Days of School Board Service' 			
Monitor community engagement and determine ways to enhance community engagement efforts				
Implement Priority Policies				