

# 2016-2017 District Goals Wrightstown Community Schools

Student Achievement				
Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
<p><b>District-wide, students will make expected annual growth</b> as defined by standardized and district level assessments in reading and math</p>	<ul style="list-style-type: none"> <li>• District Data Retreat</li> </ul>	<ul style="list-style-type: none"> <li>• Building Goals Related to Reading and Math</li> <li>• Monitor student growth, program numbers, and program support for children living in poverty, children with disabilities, and children learning English as a Second Language</li> </ul>	<ul style="list-style-type: none"> <li>• Administer MAP, and Fountes and Pinnell in Fall</li> <li>• Administer MAP, Fountes and Pinnell and ACCESS in Winter</li> <li>• Administer MAP, Fountes and Pinnell, ACT, WorkKeys, Forward, and DLM in Spring</li> <li>• Staff Goals Related to Data in Reading and Math</li> </ul>	
<p><b>Assess curriculum and program offerings as they support overall student achievement</b></p> <ul style="list-style-type: none"> <li>▪ 2016-2017: Physical Education, Guidance, Social Studies, Science</li> <li>▪ 2017-2018: Technical Education, Agricultural Science, 4K Early Learning Standards; Science, Guidance</li> <li>▪ 2018-2019: Science, Spanish, Language Arts, Mathematics</li> <li>▪ 2019-2020: Art, Business Education, Science, Language Arts, Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Gather and present data on Physical Education, Guidance, Social Studies and Science</li> <li>• Board Presentations on College Prep Math (CPM)</li> <li>• Board Presentation on Academic and Career Planning (ACP)</li> </ul>		<ul style="list-style-type: none"> <li>• Provide data on Physical Education, Guidance, Social Studies and Science</li> </ul>	

## Professional Development

Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
Monitor the continuation of the teacher evaluation system to comply with DPI Accountability Standards		<ul style="list-style-type: none"> <li>District Mentoring Program to Support New Staff in Educator Effectiveness</li> <li>Calibration and Collaboration by Administration Before, During, and at the Conclusion of the Educator Effectiveness Cycle</li> </ul>		
Provide consistent, on-going professional development in the areas of Google Platform, Next Generation Science Standards, WISEdash and Use of Student Data, Proactively Monitoring Student Behavior; Collaboration with Higher Education; Professional Learning Communities; Common Assessment				<ul style="list-style-type: none"> <li>August Inservice with Google Pathways team on Transitioning to a Google Platform; CESA 7 on WISEdash; Zones of Regulation; and Collaboration with NWTTC</li> </ul>

## Facilities

Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
Assess infrastructure needs in the district and determine timelines for addressing highest priority needs		<ul style="list-style-type: none"> <li>Long- and Short-Range Facilities Planning by Building and Grounds Director</li> </ul>		
Determine Next Steps in Addressing Health and Wellness Needs of Staff, Students, and Community				

## Board / District Effectiveness

Goal	District Supporting Activities	Building Supporting Activities	Staff Supporting Activities	Progress
Investigate and implement the study of a resource for monthly board development				
Monitor community engagement and determine ways to enhance community engagement efforts			<ul style="list-style-type: none"><li>• Monthly Feature of Program or Student Opportunity in the Wrightstown Spirit to Inform Community</li></ul>	
Implement Priority Policies				